

Laurens 56

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Absolute Ratings of Similar Districts

Unsatisfactory	Below Average	Average	Good	Excellent
0	0	14	2	0

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

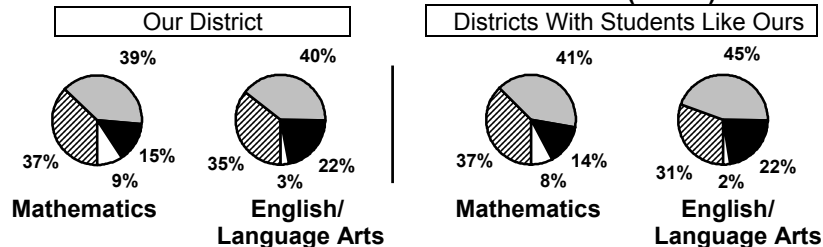
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	179	92.2%	201	13.4%	1,580	64.6%	62.8%
Students with disabilities other than speech	13	92.3%	29	0.0%	205	26.3%	29.9%
Students without disabilities	166	92.2%	172	15.7%	1,375	70.3%	67.6%
Gender							
Male	86	91.9%	100	10.0%	819	57.8%	63.2%
Female	93	92.5%	101	16.8%	761	71.9%	62.3%
Ethnic Group							
African American	67	88.1%	83	3.6%	691	54.7%	49.1%
Hispanic	2	I/S	2	I/S	15	46.7%	73.3%
White	110	94.5%	116	20.7%	869	72.6%	73.3%
Other	N/A	N/A	0	N/A	5	80.0%	100.0
Lunch Status							
Free/reduced-price lunch	64	90.6%	83	0.0%	1,006	54.0%	52.2%
Pay for lunch	114	93.0%	118	22.9%	553	84.1%	82.1%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

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TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	63.6%	67.0%	63.7%
Passed 2 subtests	19.8%	18.9%	22.9%
Passed 1 subtest	10.2%	8.4%	7.3%
Passed no subtest	6.4%	5.7%	6.1%
Districts with students like ours			
Passed all 3 subtests	62.4%	64.1%	64.4%
Passed 2 subtests	19.6%	18.6%	17.8%
Passed 1 subtest	11.2%	10.4%	11.3%
Passed no subtest	6.8%	6.9%	6.5%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	13.4	38.3
Districts Like Ours	17.0	46.7

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	461	473	468	490	929	963	17.9	18.2	18.8	18.8	18.3	18.7	18.6	18.9	18.5	18.7
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,721	Up 8.0%	\$7,162	\$7,072
• Prime instructional time	93.4%	Up from 88.8%	89.2%	89.9%
• Student-teacher ratio	20.5 to 1	Up from 19.2 to 1	17.6 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.8%	Down from 1.2%	0.7%	0.4%
STUDENTS (n=4,078)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	4.1%	N/A	8.9%	9.3%
Exam Success Rate	57.1%	N/A	58.1%	52.7%
• Attendance Rate	95.6%	Up from 94.6%	95.7%	96.0%
• Taking PACT (ELA) off grade level	4.9%	Up from 4.5%	8.6%	7.1%
• Taking PACT (Math) off grade level	4.8%	Up from 4.5%	6.8%	5.6%
• Retention rate	16.6%	Up from 4.4%	6.2%	5.6%
TEACHERS (n=241)				
• Professional development days per teacher	N/R	N/R	5.0 Days	5.0 Days
• Attendance rate	95.4%	Up from 95.2%	94.9%	95.0%
• Advanced Degrees	52.7%	Up from 50.0%	45.1%	46.6%
• Continuing contracts	88.8%	Up from 84.6%	81.9%	83.1%
• Out-of-field permits	0.0%	No change	2.6%	2.0%
• Teachers returning from the previous year	87.6%	Down from 89.9%	88.1%	88.6%
• Average salary	\$40,090	Up 5.2%	\$38,542	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	3.1%	Up from 1.0%	3.7%	3.1%
• Percentage spent on teacher salaries	54.1%	Up from 48.9%	53.9%	53.7%
• Superintendent's years in the district	1.0	Up from 0.0	3.0	3.0
• Parent conferences	96.1%	Up from 85.6%	92.1%	93.9%
• Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
• Number of schools	7	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	2.6%	Down from 3.8%	8.5%	6.6%
• Attendance rate of district office staff	98.0%	Up from 96.7%	95.1%	96.8%
• Average administrative salary	\$64,463	Up 2.3%	\$65,273	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	75	N/A	110	129
• Number of completions in adult education GED or diploma programs	22	N/A	43	37
• Suspensions and expulsions	2.4%	N/A	1.6%	1.5%
• Percent eligible for state gifted and talented programs	9.5%	Down from 9.8%	10.6%	10.6%
• Percentage with disabilities other than speech	13.6%	Up from 13.2%	11.2%	10.7%

Laurens 56 School District
600 East Florida Street
Clinton, South Carolina 29325



Grades K-12

Enrollment: 4,078 Students

Superintendent Mr. Charles Lackey 864-833-0800

Board Chair Herman E. Jackson 864-833-0439

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Laurens County School District 56 is proud of the accomplishments of the district, its schools, its teachers and its students. Our district is increasingly being recognized for our innovative programs, our high expectations for student performance and our quality staff.

Our local economy has been challenged by the recent closing of textile mills, which has similarly affected districts across the State of South Carolina. The availability of a ready workforce makes our district a prime location for economic development. The school system is willing to work with potential employers in developing specific work skills and desirable attitudes in both high school and adult populations.

Each school in District 56 is dedicated to optimal academic and behavioral performance. We encourage parents and the community to become involved, ask questions and participate in their child's education. The district has an aggressive testing and data analysis program that supports the determination of each student's academic level and necessary remedial requirements.

District 56 dedicates its' resources to the development of each child's potential. Students who graduate from our school system are prepared for either academic or vocational opportunities and have skills to be successful in achieving their future goals.

Charles H. Lackey
Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org